

**Chief Joseph
Elementary
School Climate Plan
2024-2025**

Vision

A strong, diverse and respectful community where

Core Values

(individualized sup

Common Area Expectations



PERSONAL ELECTRONIC POLICY WE WANT TO HONOR FAMILIES' WISHES THAT THEIR STUDENTS BE ABLE TO CARRY ELECTRONIC DEVICES FOR SAFETY REASONS, WHILE WE MAINTAIN THE INTEGRITY OF THE SCHOOL LEARNING ENVIRONMENT. TO THAT END, PERSONAL ELECTRONICS, INCLUDING CELL PHONES:













PROACTIVE & INCLUSIVE PRACTICES

Staff build a learning community by using the following practices along with implementing our Caring School Community curriculum:

Intersecting and integrating Restorative Justice practices, PBIS, and Equity.

Creating community agreements with input from students that are posted and referred to regularly

Greeting students at the door during transitions to have a positive initial interaction

Holding restorative/community building circles and activities regularly so students feel connected to the learning environment and each other

Welcome students back when they return from a needed break outside the classroom where teacher greets student and helps them get started on task

Building positive relationshe

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questions

If student that experienced harm feels comfortable, hold a restorative conversation with students

Closure & agreements

Procedure for Teacher & Student Incident

Talk with student in private

Use Restorative Inquiry questions

Main focus: Impact, what do they need, goal setting

Closure & agreement

Procedure for community incident:

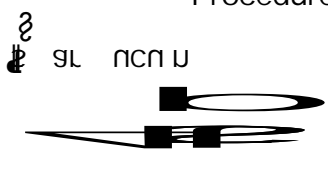
Facilitate community circle

Role play a similar incident without student names

Students respond to incident with how it would impact them

Students share problem solving solutions

Closure & agreements



Step 2

Document with a Behavior Report

Staff documenting: Contact Parents

GUEST TEACHER SUPPORT SYSTEM

Before absence

Review **Guest Teacher Expectations** with students.

2. Sub lesson plans need to be thought out so students can work independently with extra practice or extension activities built in for students who finish early. Plans need to be detailed, easy to follow, and include accommodations/modification for special needs students.
3. Safety Plans for students need to be in teacher's emergency binder
- 6C 4. Plan for incentives/rewards for students

- o Students get individual golden tickets and collect them as a whole class work to earn [celebration](#) that they agree on..
- o This model encourages students to celebrate each other's successes and sense of community.

Used to reinforce classroom and school-wide expectations and values.

Schoolwide systems:

- o Teachers will complete a postcard to be mailed home: two students from their class a week for being Respectful, Responsible, Safe or Kind.

FAMILY INVOLVEMENT & FEEDBACK

AUGUST

Connect to Kinder Social
Community Care Day

NOVEMBER

Ruby Bridges
November 14th
Conferences
PTO Community Meeting
Climate Team Meetings
Site Council Meeting
Principal/Parent Coffee

FEBRUARY

Connect to Kindergarten
PTO Community Meeting
Site Council Meeting
Climate Team Meetings
Principal/Parent Coffee

MAY

Storybook Parade
May 9th
PTO Spring Fest
PTO Community Meeting
Climate Team Meetings
Site Council Meeting
Principal/Parent Coffee

SEPTEMBER

Back to School Night
September
Climate Team Meetings
Site Council Meeting
PTO Community Meeting
Principal/Parent Coffee

DECEMBER

Site Council Meeting
Climate Team Meeting
Principal/Parent Coffee
Spirit Week
December 16-20th

MARCH

Connect to Kindergarten
PTO Fundraiser
Climate Team Meetings
Site Council Meeting
Principal/Parent Coffee
Spirit Week
March 17-21st

JUNE

Site Council Meeting
Climate Team Meetings
Kinder Connect Social
Field Day
June 5th
Pride Parade
June 6th
Graduation

OCTOBER

Fun-D Run
October 10th
Climate Team Meetings
Site Council Meeting
Principal/Parent Coffee

JANUARY

Climate Team Meetings
Family Game Night
Site Council Meeting
Principal/Parent Coffee
MLK Jr Day of Service
January 17th

APRIL

STEAMNight
Site Council Meeting
Climate Team Meetings
Principal/Parent Coffee

FIDELITY DATA

Culturally Responsive Tiered Fidelity Inventory (CR-TFI) guides the action planning for the implementation of a positive school climate and connects directly with this School Climate Plan.

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